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That's . . . Mr. President, Senator Kremer asked to be excused Thursday and Friday of next week.

Senators Fitzgerald and Mahoney asked to be excused for the balance of the afternoon.

Senator DeCamp, had he been present, would have voted aye on LR 32.

That's all Mr. President.

PRESIDENT: We now return to General File. Before we do Senator Bereuter has some people in the North balcony. There are eight students from the Nebraska Wesleyan. We welcome you to the Nebraska Legislature. Come again.

Mr. Clerk.

CLERK: Mr. President, there is pending LB 368. The title has been read as of this morning. The committee amendments have been adopted.

PRESIDENT: Senator Duis or Koch? Senator Duis.

SENATOR DUIS: Mr. President, members of the Legislature, in this legislative bill for state support for education we have attempted to improve the education quality of the State of Nebraska to our very fine youngsters, and to establish about a 50-50 funding between equilization and foundation. We have attempted state support before. We believe that this is a better method and better equilization of the funds distributed, together with the fact that we will increase this at the amount of \$15 million a year until it reaches 40 percent of the cost of education. This should, in effect, be of some great help to the equilization of education of children. I'm not going to take a lot of your time because we've gone over state support for education in the years past. I think you all know this. I am going to turn over the tactical part and the funding part of it to Senator Koch, who has studied this and has worked up the situations relative to distribution of money and how it effects the school districts. I would sincerely hope that you would give some attention to this. I realize that we've gone a long time today on numerous arguments when this bill should have been first up on the agenda today. Consequently we're down here to the point where we don't have too many members in here. I believe everybody is quite cognizant of what state support for education means to the wonderful youngsters of the State of Nebraska in helping them get an equal education. I would, with that, conclude my statement, Mr. President. Thank you very much.

PRESIDENT: Senator Keyes.

SENATOR KEYES: Mr. Speaker, without my signature on them, I had some papers passed out. I hope each one of you read them because I have always voted for state aid. I've worked for it ever since I've been in this Legislature. I am a little concerned about what Senator Duis who, he says, wants to bring it up to 40 percent. He's going to